

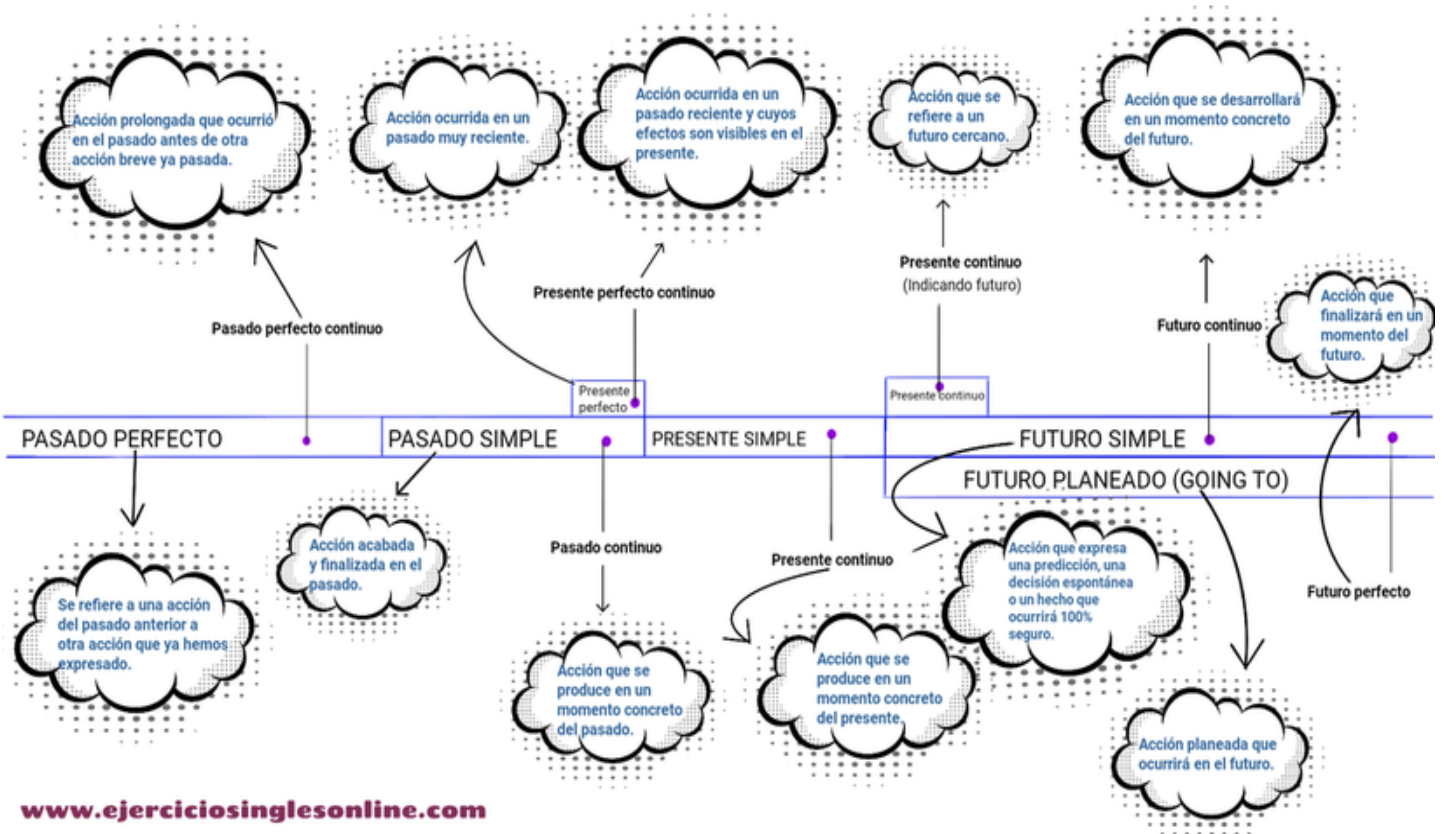


TRABAJO ESCOLAR EN CASA

Área: Inglés	Asignatura: Inglés	Grado: Once	Periodo: Primero
Docente: Liliana Portacio Nieves		Teléfono celular: 3008278949	Correo electrónico:
Tiempo: Cuatro semanas del primer periodo académico			
Ejes Temáticos: Review Tenses (simples-continuos-perfects)			
Competencia: Identifica y utiliza estructuras gramaticales de los diferentes tiempos verbales (simples-continuous-perfect) en textos escritos y en la elaboración de frases u oraciones de interés.			
Objetivo: Diferenciar los tiempos verbales (simples-continuous-perfec) en textos escritos en Inglés y en la creación de oraciones y textos de interés.			
DESCRIPCIÓN DEL PROCESO: El material que recibe el estudiante corresponde a la mitad del primer periodo y tiene una duración de 4 semanas para su desarrollo de la siguiente manera: <ul style="list-style-type: none"> • Primera semana leerán la temática y en encuentro presencial bajo el modelo de alternancia, el profesor aclara dudas. • Segunda semana empezarán a resolver los ejercicios de la actividad y en encuentro presencial el profesor aclara dudas. • Tercera semana continuarán desarrollando los ejercicios y cualquier inquietud se resuelve en el encuentro presencial con el profesor. • Cuarta semana terminarán la actividad completa y en horario establecido la enviarán al profesor por whatsapp. 			

REVIEW TENSES (SIMPLES-CONTINUOS-PERFECT)

TIEMPOS VERBALES





TIEMPOS VERBALES EN INGLÉS		
PRESENTE SIMPLE (hábitos / rutinas)	Sujeto + verbo en infinitivo + complementos (-s/-es/-ies en 3ª persona del singular)	She plays tennis twice a week.
PRESENTE CONTINUO (momento concreto)	Sujeto + am/is/are + verbo acabado en -ing + complementos	She is doing her homework right now
PASADO SIMPLE (acción finalizada en el pasado)	Sujeto + verbo acabado en -ed (regulares) / verbo 2ª columna (irregulares) + complementos	She washed her car yesterday She bought a television last week
PASADO CONTINUO (acción en progreso en un momento concreto del pasado)	Sujeto + was/ were + verbo acabado en -ing + complementos	I was listening to music when he arrived
FUTURO PLANEADO (tenemos un plan para el futuro y sabemos cuando lo vamos a ejecutar)	Sujeto + am/is/are + going to + verbo en infinitivo + complementos	I am going to visit my grandparents next weekend
FUTURO SIMPLE (predicción)	Sujeto + will + verbo en infinitivo + complementos	Liverpool will get the Champions next year
PRESENTE PERFECTO SIMPLE (acción ocurrida en el pasado muy cercana al presente)	Sujeto + have / has + verbo en -ed (regulares) / 3ª columna (irregulares) + complementos	She has washed her car this morning They have been in Madrid this morning
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ACTIVIDAD

- Choose the correct option to complet the conversation between two friends, about their Jobs. (present, past or future simple)

Rafael: Do you like your job?

Beth: I usually (1) _____ it but sometimes I don't. What about you?

Rafael: I (2) _____ my previous job. I quit 5 years ago.

Beth: Why (3) _____ you quit?

Rafael: I had an argument with my boss. He was a pain in the neck.

Beth: Bosses are sometimes complicated, aren't they?

Rafael: Yeah, they are.

Beth: I'd like to have another job. I think (4) _____ look for one next summer.

Rafael: That's a great idea. What type of job would you like to have?

Beth: Well, I'm good with numbers so something related to that.

Rafael: I (5) _____ a friend who (6) _____ at the Central Bank. I think he can help you.

Beth: Thanks, you're so sweet.

Rafael: I (7) _____ to elementary school with him. He's a good guy.

Beth: I appreciate your help. (8) _____ you next week. Bye bye

Rafael: Ok Beth. Take care. Say hi to you mom.

Beth: Yeah, I will.

- | | | |
|-------------------|--------------|---------------------|
| 1. A) Love | B) Loved | C) will love |
| 2. A) Loved | B) Love | C) am going to love |
| 3. A) Did | B) Do | C) Will |
| 4. A) I did | B) I | C) I will |
| 5. A) Called | B) Call | C) am going to call |
| 6. A) Works | B) will work | C) Work |
| 7. A) Went | B) Goed | C) Did go |
| 8. A) I will call | B) I calls | C) I going to call |

- Complete the sentences in correct form (choose the option)

We _____ to a song.



- a) Am listening b) Are listening c) Is listening

Paul _____ an apple.

- a) Am eating b) Are eating c) Is eating

You _____ a nice jacket.

- a) Am wearing b) Are wearing c) Is wearing

I _____ English grammar.

- a) Am practicing b) Are practicing c) Is practicing

Linda and Rony _____ to the teacher.

- a) Am talking b) Are talking c) Is talking

Conjugate the verbs in parenthesis in present continuous.

Jane (do) _____ the washing-up at the moment.
She thinks that her kids (run) _____ around in the garden.
But they (play/not) _____ in the garden.
Ben (sit) _____ in front of the TV.
He (watch) _____ a film.
Emma (sleep) _____ on the sofa.
She (watch/not) _____ TV.

Write sentences in interrogative form in present continuous.

(I/do/right/it) _____ ?
(you/sleep) _____ ?
(he/read/the paper) _____ ?

Present simple or present continuous? (ps or pc), then, change the form of the sentence as indicated.

- 1) I work for the Government. _____ (negative)
2) The sun sets in the west. _____ (interrogative)
3) The milk is boiling already. _____ (interrogative)
4) I listen to the radio in my way to work every morning. _____ (negative)
5) I have a chronic condition, so I take a pill daily. _____ (negative)
6) Listen! They are playing that song you really like. _____ (interrogative)



INSTITUCION EDUCATIVA JESUS DE NAZARETH
MUNICIPIO SANTA CRUZ DE LORICA

Aprobado según Resolución No 2125 de Julio 16 del 2014.
LIC. LILIANA PORTACIO NIEVES GUIA 1 I PERIODO INGLÉS